

"PLIN" Erasmus + Project: Pre-assessment for Staff

This form is addressed to all staff members who will be involved in the project in some way, regardless of their participation in future mobilities. This questionnaire is anonymous and will be used as a validation document for the work developed with the project.

Thank you very much for your collaboration.

** Indica uma pergunta obrigatória*

1. Nationality: *

Marcar apenas uma oval.

- Croatian
- Polish
- Portuguese
- Serbian
- Slovenian

2. School role: *

Marcar apenas uma oval.

- Preschool teacher
- Principal
- Specialized technician
- Outra: _____

3. Is it the first time that you participate in an erasmus+ project? *

Marcar apenas uma oval.

- Yes
- No

4. Is it the first time that you participate in an eTwinning project? *

Marcar apenas uma oval.

Yes

No

5. Rate from 1 to 4 the importance (with 1 being not at all important and 4 being very important) you attribute to nature and its potential in lesson planning:

Marcar apenas uma oval.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Does your school have an outdoor space with natural elements (grass, earth, flowers or trees)?

Marcar apenas uma oval.

Yes

No

7. If yes, how often do children usually use it to play?

Marcar apenas uma oval.

Every day (whenever the weather allows)

Up to 3 days a week

Once a week

8. Do you use nature's resources on a weekly basis to develop your classes? *

Marcar apenas uma oval.

Yes

No

9. If yes, how much time per week do you dedicate to nature-related work?

Marcar apenas uma oval.

Less than 1 hour

1 hour

2 hours

3 hours

4 hours

More than 4 hours

10. Is there a green park or forest near your school? *

Marcar apenas uma oval.

Yes

No

11. If yes, how often do children usually use it to play?

Marcar apenas uma oval.

Every day (whenever the weather allows)

Up to 3 days a week

Once a week

Twice a month

Once a month

Sporadically

12. Does your school have an organic garden? *

Marcar apenas uma oval.

Yes

No

13. If yes, do your students participate in its cultivation and maintenance?

Marcar apenas uma oval.

Yes, often

Yes, sometimes

No

14. If yes, do they usually use their products for their own consumption at school?

Marcar apenas uma oval.

Yes

No

15. Do you carry out biodiversity preservation activities with your students? *

Marcar apenas uma oval.

Yes

No

16. If yes, which of the following:

Marcar tudo o que for aplicável.

- Native plant nurseries
- Insect hotels
- Hives
- Bird shelters and feeders
- Reptilians
- Cleaning river and sea banks
- Outra: _____

17. Do you carry out afforestation and deforestation prevention campaigns with your students

Marcar apenas uma oval.

- Yes
- No

18. If yes, which of the following:

Marcar tudo o que for aplicável.

- Tree planting
- Cleaning parks and forests
- Awareness campaigns (posters, videos, demonstrations, etc.)
- Outra: _____

19. Do you consider that your school works with the community such as associations or institutions to develop work on and with nature?

Marcar apenas uma oval.

- Yes
- No

20. On a scale of 1 to 4, rate the degree of motivation of your students in participating in actions related to nature, with 1 being not at all motivated, and 4 being very motivated:

Marcar apenas uma oval.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. On a scale of 1 to 4, rate your level of motivation/interest in promoting nature-related activities with your students, with 1 being not at all motivated/interested, and 4 being very motivated/interested:

Marcar apenas uma oval.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Rate your level of development in English language at the beginning of the project: *

Marcar apenas uma oval por linha.

	Poor	Basic	Good	Excellent
Vocabulary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Rate your level of development in digital skills at the beginning of the project: *

Marcar apenas uma oval por linha.

	Poor	Basic	Good	Excellent
Managing information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating (images, videos, games...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Rate your level of development in the use of eTwinning and TwinSpace at the beginning of the project:

Marcar apenas uma oval por linha.

	Poor	Basic	Good	Excellent
Digital competence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pedagogical competence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborative competence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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