

"PLIN" Erasmus + Project: Post-assessment for Staff

This form is addressed to all staff members who were involved in the project. This questionnaire is anonymous and will be used as an instrument to assess the impact of the project development.

Thank you very much for your collaboration.

* Indica uma pergunta obrigatória

1. Nationality: *

Marcar apenas uma oval.

- Croatian
- Polish
- Portuguese
- Serbian
- Slovenian

2. School role: *

Marcar apenas uma oval.

- Preschool teacher
- Principal
- Specialized technician
- Outra: _____

3. Rate from 1 to 4 the importance (with 1 being not at all important and 4 being very important) you attribute to nature and its potential in lesson planning:

Marcar apenas uma oval.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Does your school have an outdoor space with natural elements (grass, earth, flowers or trees)?

Marcar apenas uma oval.

Yes

No

5. If yes, how often do children usually use it to play?

Marcar apenas uma oval.

Every day (whenever the weather allows)

Up to 3 days a week

Once a week

6. Do you use nature's resources on a weekly basis to develop your classes? *

Marcar apenas uma oval.

Yes

No

7. If yes, how much time per week do you dedicate to nature-related work?

Marcar apenas uma oval.

- Less than 1 hour
- 1 hour
- 2 hours
- 3 hours
- 4 hours
- More than 4 hours

8. Is there a green park or forest near your school? *

Marcar apenas uma oval.

- Yes
- No

9. If yes, how often do children usually use it to play?

Marcar apenas uma oval.

- Every day (whenever the weather allows)
- Up to 3 days a week
- Once a week
- Twice a month
- Once a month
- Sporadically

10. Does your school have an organic garden? *

Marcar apenas uma oval.

- Yes
- No

11. If yes, do your students participate in its cultivation and maintenance?

Marcar apenas uma oval.

- Yes, often
 Yes, sometimes
 No

12. If yes, do they usually use their products for their own consumption at school?

Marcar apenas uma oval.

- Yes
 No

13. Do you carry out biodiversity preservation activities with your students? *

Marcar apenas uma oval.

- Yes
 No

14. If yes, which of the following:

Marcar tudo o que for aplicável.

- Native plant nurseries
 Insect hotels
 Hives
 Bird shelters and feeders
 Reptilians
 Cleaning river and sea banks
 Outra: _____

15. Do you carry out afforestation and deforestation prevention campaigns with your students

Marcar apenas uma oval.

Yes

No

16. If yes, which of the following:

Marcar tudo o que for aplicável.

Tree planting

Cleaning parks and forests

Awareness campaigns (posters, videos, demonstrations, etc.)

Outra: _____

17. Do you consider that your school works with the community such as associations or institutions to develop work on and with nature?

Marcar apenas uma oval.

Yes

No

18. Rate on a scale of 1 to 4, the impact of the project in terms of your perception of the skills developed by the students, considering 1 as minimal impact and 4 as significant impact::

Marcar apenas uma oval por linha.

	1	2	3	4
Communication and language skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Focus, attention and observation skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motor skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Rate your level of development in English language after the project development: *

Marcar apenas uma oval por linha.

	Poor	Basic	Good	Excellent
Vocabulary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Rate your level of development in digital skills after the project development: *

Marcar apenas uma oval por linha.

	Poor	Basic	Good	Excellent
Managing information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating (images, videos, games...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Rate your level of development in the use of eTwinning and Twinspace after the project development:

Marcar apenas uma oval por linha.

	Poor	Basic	Good	Excellent
Digital competence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pedagogical competence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborative competence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. On a scale of 1 to 4, with 1 not meeting expectations and 4 exceeding expectations, rate the development of the project:

Marcar apenas uma oval.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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